**LESSON PLAN: WHERE WILL YOU GO WITH YOUR FAMILY THIS WEEKEND?**

Teachers’ requirements:

- **Use English and avoid Vietnamese** as much as possible throughout the lesson.

- Avoid making long and complex sentences. Instead, **use short, simple sentences and provide explanations** after each sentence. As English beginners, students: (i) only need to understand short, simple sentences; (ii) must not feel intimidated and disheartened by lack of comprehension for complexity.

- Always emphasize the importance of self-study and ask the students to go to the website to practice at the end of the lesson.

- Teachers should **call students in random order** for different parts of the lesson to avoid repetition/boredom.

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| **Slide No.** | **Time** | **Slide name** | **Objective** | **Action** | **Note** |
| Slide 1 | **2 minutes** | Topic’s name | *- The teacher and students get to know each other.* | *- Hi, my name is... I will be your teacher today.*  *- Before we start, I would like you to introduce yourself.* | ***15-20s for each student*** |
| Slide 2 | **2 minutes** | INTRODUCTION | *- Lesson topic and objectives are introduced.* | *- The topic of our lesson today is* ***WHERE WILL YOU GO WITH YOUR FAMILY THIS WEEKEND?***  *- You will learn 6 new words, 2 sounds and 1 structure.*  *- At the end of the lesson, you will be able to talk about* ***WHERE WILL YOU GO WITH YOUR FAMILY THIS WEEKEND?*** *using these new words, sounds and structure.* |  |
| Slide 3 | **4 minutes** | WARM-UP VIDEO | *- The students have a first glance of key vocabulary, pronunciation, grammar and conversation for the whole lecture.* | *- We are going to watch a video about* ***WHERE WILL YOU GO WITH YOUR FAMILY THIS WEEKEND?*** *Please listen to the key words as much as possible.*  *- (Ask 1 or 2 questions) (1 or 2 students):*  *+ What did you hear in the video?*  *+ Do you know the meaning of the word...?*  *+ What is the video about?*  *+ What do you think about the topic?*  *- [Recap] The video is about* ***two people talking about*** ***WHERE WILL YOU GO WITH YOUR FAMILY THIS WEEKEND? (****explain in Vietnamese)* | ***1.5 min for the video*** |
| Slide 4 | **4 minutes** | DIALOGUE | *- The students become aware of the words, the structure and the sounds in the provided dialogue.* | *- First, look at the dialogue. This is the recap of the warm-up video. (The teacher will explain the meaning of the dialogue).*  *- Let’s practice speaking together. First, I will practice with one student.*  *- Then the other students will read the dialogue in pairs.* |  |
| Slide 5 | **7 minutes** | VOCABULARY | *- The students understand the meaning and usage of 6 words related to the topic.* | *- Ok, the next part is Vocabulary: you will learn 6 new words related to* ***WHERE WILL YOU GO WITH YOUR FAMILY THIS WEEKEND?***  *- I will read the words first. All students please repeat after me.*  *- Now, each student must choose one word and make a sentence with it. (The teacher needs to help the student if the student can’t make a sentence by explaining in Vietnamese or giving an example)*  *Go pinic*  *Go camping*  *Go shopping*  *Go on vacation / be on vacation*  *Visit friends/ parents*  *Throw a party*  *Go cinema*  *Cook*  *Go to zoo/ visit museums* | ***The teacher can correct each student's sentence.*** |
| Slide 6 | **2 Minutes** | PRONUNCIATION | *- The students correctly pronounce 2 sounds and the words containing the sound.* | *- Let's move on to Pronunciation. You will learn about the sounds:* ***/ə/ - /ɜ:/***  *- Here are the words that contain the sounds. I will read them aloud then I’d like you to repeat after me. (one on one)*  /ə/ is a short vowel sound.  Open your mouth very slightly and simply. The lips and tongue are relaxed.  It's pronounced /ə/...../ə/  Ago /əˈɡəʊ/ Open /ˈəʊpən/ Sofa /səʊˈfə/ Around /əˈraʊnd/ Zebra /ˈziːbrə/  Mother /ˈmʌðər/ Picture /ˈpɪktʃər/ Banana /bəˈnænə/ Famous /ˈfeɪməs/ Accident /ˈæksɪdənt/  I suppose it's possible.  /aɪ səˈpəʊz ɪts ˈpɒsəbl/  That's an excellent question.  /ðæts ən ˈeksələnt ˈkwestʃən/ My cousin will arrive at seven.  /maɪ ˈkʌzn wɪl əˈraɪv ət ˈsevn/ Complete today's lesson please.  /kəmˈpliːt təˈdeɪz ˈlesn pliːz/  /ɜː/ is a long vowel sound. Your mouth and tongue should be relaxed. It’s pronounced /ɜː/.... /ɜː/.  bird /bɜːrd/ turn /tɜːrn/ first /fɜːrst/ work /wɜːrk/ verb /vɜːrb/  occur /əˈkɜːr/ early /ˈɜːrli/ thirty /ˈθɜːrti/ journey /ˈdʒɜːrni/ worship /ˈwɜːrʃɪp/ curtain /ˈkɜːrtn/  The girl saw the circus first. /ðə ɡɜːrl sɔː ðə ˈsɜːrkəs fɜːrst/ My birthday's on Thursday the thirty first. /maɪ ˈbɜːrθdeɪz ɔːn ˈθɜːrzdeɪ ðə ˈθɜːrti fɜːrst/ That is the worst journey in the world.  /ðæt ɪz ðə wɜːrst ˈdʒɜːrni ɪn ðə wɜːrld/ | ***The teacher can correct each student's pronunciation.*** |
| Slide 7 | **6 minutes** | GRAMMAR | *- The students know how to form a simple sentence using the provided grammar and previous vocabulary.*  *- Watch the warm-up video for the second time.* | *Today's new structure is:*  ***WH-QUESTIONS – WHERE***  ***(CÂU HỎI VỚI “WHERE”)***   * ***Structure: Where + auxiliary verb + S (+ V +…)?*** * ***Cấu trúc này được dùng để hỏi địa điểm, vị trí, nơi chốn.***   ***Example: A: Where were you last night?***  ***B: Where will they go next month?***  *- We use this structure to* ***talk about WHERE WILL YOU GO WITH YOUR FAMILY THIS WEEKEND?***  *-*  *Now, please make a sentence with this structure and the new words.*  *- Let’s watch the video another time. Please listen carefully. (2 minutes)* | ***Correct students' grammar mistakes.*** |
| Slide 8 | **13 minutes** | CONVERSATION | *- The students can make a simple conversation about the topic. They can use some key words, and the grammar structure they have learned.* | *- Now, let's practice what we have learned today. Each of you will have 3 minutes to talk with me about the topic.*  *- (The teacher needs to provide some suggestions to help the students in case they can’t speak).*  *Suggestions:*  ***+Do you have to work on weekends?***  ***+ What will you do with your family on weekends?***  ***+ Name some activities your family can do on weekends.***  ***+ Do you like spending time alone or with your family on weekends? Why?***   * What do you like to do on the weekend? * What did you do last weekend? * What do you and your families do on the weekend? * What type of things do you have to do on the weekend?   + Go shopping?   + Go to the doctor or dentists?   + Take care of your brothers and sisters?   + Clean your house?   ***Which one do you like to do on the weekends***  Do you prefer to spend your weekends inside or outside the city? Why?  λ Has how you spend your weekends here changed as you’ve got older?  λ What do young people/ university students/ people in their twenties/ middle aged people/ retired people usually do in this city at the weekend?  λ What is the best thing to do here at the weekends?  λ What was the best weekend you’ve ever had in this city?  λ How do weekends in this city compare with your hometown or other cities you know?  λ What is the best area for going out on Saturday nights?  λ What things are there to do on weekend nights for people who don’t like drinking?  λ What is the most relaxing/ most exciting/ most interesting/ healthiest way to spend your weekend in this city?  λ What are the busiest shopping days and times of the year? How can you avoid the crowds?  λ Are there any areas of your city which are better to avoid at the weekend?  λ What do you think about the nightlife in your city?  λ Do you think your city is a good place to visit for a weekend?  λ How could the local or national government improve your city as a place for weekend breaks?  Are you doing anything special this weekend?  Are you meeting anyone at the weekend?  Are you going to do anything nice for your boyfriend/ girlfriend/ family/ friends?  What time are you going out on Saturday?  Are you going to have a lie in tomorrow?  What will the weather be like, do you think?  What will you do if it snows again?  How much TV do you think you will watch?  Are they showing any good films on TV?  Are you going to do your homework, or will you leave that until Monday?  Will you have the chance to relax/ have a nap/ catch up on your sleep?  Are you going to leave the city at the weekend?  Are you going to tidy up your flat, or will someone else probably do it for you?  Will you have a hangover on Sunday morning?  Are you going to church on Sunday? Will the service/ sermon be interesting?  Are you going shopping? How much do you think you will spend?  *- (The teacher’s role: encourages the students to speak out, motivates them, praises the students on their performance. The teacher also can correct their mistakes.)* | ***Correct students' mistakes.*** |
| Slide 9 | **4 minutes** | ASSESSMENT | *- The students know their performance during the lecture: what they have done well and what they need to improve upon, especially along 4 key criteria: fluency, pronunciation, grammar, vocabulary.* | *- Great job. Now I'll give you some comments on your performance. First, …*  *-* ***Do you have any questions? Please raise your hand****.* |  |
| Slide 10 | **1 minute** | WRAP-UP | *- The students consolidate the knowledge gained during the lecture.*  *- The students understand the importance of self-study (with the materials provided on the course website) to their English improvement.* | *- So, let’s review our lesson. - We have learned 6 new words, 2 sounds* ***/ə/ - /ɜ:/*** *and 1 sentence structure.*  *- To quickly improve your all English skills, and to practice what we have learnt today, soon after this lesson, you must finish your homework by clicking the link on this page (Page 10).*  Link:  https://lmsvo.topicanative.edu.vn/u/login/?next=/activities/lesson/by-resource/5b695fc81ce6857d02f39a15/ | ***Remind students to study on the website.*** |